

## **2019-20 Central Point Elementary**

450 S. 4<sup>th</sup> Street  
Central Point, OR 97502

### **Title I, Part A: School Level Parent Involvement Plan**

#### **PART I. GENERAL EXPECTATION**

Central Point Elementary agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement plans meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the plan in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program policy for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student achievement.

- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

### PARENTAL INFORMATION AND RESOURCES

Central Point Elementary will inform parents and parental organizations of the purpose and existence of the Oregon Department of Education and the website containing multiple resources for parents.

Central Point Elementary School will distribute this policy to parents of students participating in the Title I program and be updated periodically.

**2019-2020**  
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**Title IA: School Level Parent Involvement Plan**

1. Central Point Elementary School will take the following actions to involve parents in the joint development of its parental involvement policy under section 1118 of the ESEA:

- Include parent representation from the onset of the development through membership on Central Point Elementary's Site Council.
- Encourage parent input by soliciting feedback from parents who attend School Site Council and PTO meetings.
- Share the parent involvement plan draft with all Central Point Elementary parents by placing it on the school website along with an informal survey.

2. Central Point Elementary School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Parents will be involved in the development of School Improvement initiatives by attending Site Council meetings.
- At the fall Open House, Central Point Elementary will actively recruit parents to serve as members of the Site Council and PTO. Parents will be selected to represent the demographics of the school.
- Provide training for parents to explain the policies, procedures and mission statement so they can become actively involved in supporting school achievement.

3. Central Point Elementary School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- Recruiting parent volunteers for all classrooms.
- Provide information for parents that consists of academic "strategies" that can be implemented at home.
- Distributing educational materials that will help parents become more knowledgeable in assisting their child in school.
- Use Friday/Homework Folders and our school's website to inform parents.

4. Central Point Elementary School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
  - Holding an annual Title I parent meeting.
  - Encouraging attendance at Parent Conferences.
  - Sponsoring periodic academic themed parent nights such as Math Night, Reading Night, Science Night.
  - Including activities in the school newsletter, website and fliers sent home to students.
  - Continuing to have the specialists contact parents to schedule their yearly I.E.P.'s and E.P.'s.
  
5. Central Point Elementary School will at the request of the parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decision about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
  - Creating action/intervention plans with parents
  - Encouraging participation in the Site Council/PTO and School Improvement meetings
  - Frequent communication including "Friday Folders", telephone calls, E-mails, and written responses
  
6. Central Point Elementary School will provide each parent an individual student report about the performance of their child on the district and/or schoolwide assessments (AimsWeb) and state assessments (SBAC) in at least math and reading by:
  - Distributing and discussing scores at individual parent conferences.
  - Mailing/sending home a copy and explanation of the state assessments.
  - Providing the opportunity for parents to meet with principal and/or Title 1 Reading Specialist to review assessments.
  - Teaching parents how to access student performance information.
  
7. Central Point Elementary School will notify parents by letter/web posting regarding the qualifications of teacher(s) and paraprofessional(s) that work with their child. In addition, the following actions will taken to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- Generating and distributing a written letter informing the parents of those students affected
- Posting this information on the school's web-site and in the newsletter

8. Central Point Elementary School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph -

- the state's academic content standards,
- the state's student achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

The activities to assist parents include:

- Provide trainings at site council meetings or parent nights explaining state assessments such as OAKS / Aimsweb.
- Describe Title 1 and ELD programs
- Take home resources and parent-child reading information will be provided
- Providing a monthly newsletter and school website

9. Central Point Elementary School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- Title I/ELD information night will be held during Open House and at the first Site Council meeting to explain information regarding the Parent-Teacher-Student Compact, CPE's Parent Involvement Policy and a description of the Title I and ELD Programs at Central Point Elementary School.
- Provide a special ELD training for parents in Spanish as needed.
- Family Literacy Nights / Book exchange/ Parent Education Nights
- Classroom Teachers and Bilingual staff members will be encouraged to participate as planners and facilitators for Family Literacy Nights to help parents understand that the school programs form a team with them to help their children to learn.
- Technology training for parents in how to access online programs such as IXL math / Accelerated Reader/Google Classroom.

10. Central Point Elementary School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Invite members of the Multicultural & ELD Program Department to provide a short in-service for building staff members on best to serve and communicate with our Hispanic and ELD families.
11. Central Point Elementary School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Private pre-schools, Home Instruction Programs for Preschool Youngsters, and other programs. The school will also conduct other activities, such as parent nights (kindergarten round-up), that encourage and support parents in more fully participating in the education of their children, by:
- Provide training for our Head Start parents through an orientation.
  - Provide a training for healthy parenting
  - Establish a parent resource list at Central Point Elementary to be available on the school website.
12. Central Point Elementary School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon requests, and, to the extent practicable, in a language the parents can understand:
- Provide translated copies, in Spanish, school and Title I information, Family Literacy Night and official flyers, School/District Handbook, and student report cards.
  - Update outside reader board and Parent Involvement Bulletin Board (located outside the front office) with information of upcoming Title I Events and Literacy Nights.
  - When necessary, staff members, will conduct in-home conferences or telephone conferences between teachers or other educators who work directly with participating children to maximize parent involvement.

## **ADOPTION OF THE PARENTAL INVOLVEMENT PLAN**

This School Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, at Central Point Elementary School. Parents of children participating in Title I, Part A programs, were included in the development of this plan. Further meetings will be in August and September annually to complete work on this plan with new staff members and parent leaders.

This plan was adopted by Central Point Elementary School and will be in effect for the period of August 2019-June 2020. The school will make this plan available to all parents on or before September 30, 2019.

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*(Principal)*

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*(Date)*